



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	NAGRIK SHIKSHAN SANSTHA'S COLLEGE OF COMMERCE AND ECONOMICS
Name of the head of the Institution	Dr. Chandra Purkayastha
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02223510203
Mobile no.	9223418836
Registered Email	nsscomm@gmail.com
Alternate Email	dhi.ovhal@gmail.com
Address	NSS Educational Complex, M.P.Mill Compound, Behind A.C.Market,94, Tardeo Road, Mumbai-34
City/Town	Mumbai
State/UT	Maharashtra

Pincode	400034																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Mr.Dhiraj Ovhal																								
Phone no/Alternate Phone no.	02223510203																								
Mobile no.	9768937121																								
Registered Email	nsscomm@gmail.com																								
Alternate Email	dhi.ovhal@gamil.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.nsseducation.org/degreecollege/iqac-naac.html																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.nsseducation.org/degreecollege/pdf/Academic%20calendar%202018-19.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.08</td> <td>2011</td> <td>27-Mar-2011</td> <td>26-Mar-2016</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.78</td> <td>2017</td> <td>28-Mar-2017</td> <td>27-Mar-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.08	2011	27-Mar-2011	26-Mar-2016	3	B++	2.78	2017	28-Mar-2017	27-Mar-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
2	B	2.08	2011	27-Mar-2011	26-Mar-2016																				
3	B++	2.78	2017	28-Mar-2017	27-Mar-2022																				
6. Date of Establishment of IQAC	01-Jan-1970																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
. FDP- Guidance lecture on Learning Management System - Teaching with Technology: Tools & Strategies for Faculty Collaboration & Time Efficiency inside & outside the classroom	29-Jun-2019 1	10
Feedback on Curriculum	16-Jan-2019 6	165
One Day Multidisciplinary National Seminar On	09-Feb-2019 1	100
One Day Workshop On	13-Oct-2018 1	150
Guidance lecture on	06-Oct-2018 1	11
FDP ON Effective teaching and Learning through Moodle	28-Aug-2018 1	11
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities	No

during the year?	
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation and implemented Code of Conduct for teachers and Students.	
Imparting the knowledge the about Revised guidelines of NAAC to all teaching faculty through various session/guidance lectures.	
Making the students aware about the Intellectual Property Rights and procedures conducted workshop on Intellectual Property Rights.	
Making the Teachers aware about learning Management System/ Online learning sources through Faculty development programmes as well as Upgradation of the college website with special importance to MIS and NAAC as well as using Google Classroom as LMS to enrich the knowledge of students.	
Providing the research platform to teachers and students for presentation and publication of their research papers through organising National Seminar and Workshops on different themes	
<div> View File </div>	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
IQAC has to be collected feedback about curriculum designing form various stakeholders such as Feedback from students, Teachers, Parents, Aluminise, Industrialist, Management, etc. Feedbacks of the Teachers are also collected through online platform such as email, Google docs, Google classroom, etc.	Better Understanding the Curriculum and help to focus on students centric activities.
Computer training for the non-teaching staff of the college to enhance their operational skill.	Better functioning of the college office including the college accounts.
Mentor and Tutor activity	Personal counselling to students
IPR Activity	Made the students aware about the Intellectual Property Rights and procedures
Code of Conduct for Teachers and Students	Providing guidelines and rules and regulation
Organising national Seminar on various subjects /issues.	Provided Research platform for the teachers and students . It is ensured that enhancing the Research knowledge

	of Teaching and Students .				
Faculty development programme on Econtent, Learning Management System, Time Efficiency inside outside the classroom.	Ensured the update and latest ICT knowledge and Skills among the faculty .				
Fair Admission process as per University guideline within prescribed time duration as well as direct payment of students fees in bank.	Ensured fair admission in compliance with the Govt. Reservation policy and bank payments indicates financial accountability.				
Sending important notifications to all stakeholders of the college through notice and using online platform of Google classroom . Even also Important notifications / Notices are also displayed throughout campus at different locations	Quick and Better intimation of notifications to all teaching, non teaching staff of the college and the students.				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>College Development Committee</td><td>20-Aug-2019</td></tr> </table>		Name of Statutory Body	Meeting Date	College Development Committee	20-Aug-2019
Name of Statutory Body	Meeting Date				
College Development Committee	20-Aug-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	01-Jan-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Apart from MIS modules generated for information provided to the Directorate of Higher Education, Maharashtra , University of Mumbai and UGC like AISHE portal, online affiliation, digital university, RUSA NHERC etc. The college maintains database to store student admission data such as personal data, Fee, Exam records and library details. Student's Attendance are marked in software system through RFID cards and uploaded on online portal (nsseducation.digitaledu.in)by the				

respective subject teachers after every class hour. At End of every month, attendance report are generated and the students who have below 75 attendance called for counselling by the respective class teachers for corrective measure. SMS through notification gateway is sent to parents regarding low attendance and academic performance etc. Parent Teacher meetings are also held. Information is disseminated through college website, Social Network: Information to stakeholders through college website. Staff informed through SMS, Whatsapp group and verbally through meetings. Under the LMS, all faculty are using the Google classroom to provide Notes, Notice and all relevant information to F.Y.B.Com, S.Y.B.Com and T.Y.B.Com students. The Google classroom is used for sharing information and updating students. The students can refer these online at any time anywhere on their desktop or on mobile phones. Staff salary notification and generation of salary slips is done online. Finance Accounting MIS Ledger records are maintained electronically through Tally. Students evaluate teachers online through TLAQ (Teaching learning Assessment Questionnaire) and outcome are evaluated, analyzed and computed. Likewise evaluation by parents is also available on the website. Feedbacks on curriculum is collected from various stakeholders such as Feedback from students, Teachers, Parents, Alumni, Industrialist, Management, etc.

Library: We are using Soul 2.0 software for the automation of library activities. For data entry, we followed the Unicode system The Marathi and Hindi books were entered in respective languages. We are issuing books to students and staff with using barcode system. We are subscribing to National Library and Information Services Infrastructure for Scholarly Content (NLIST) funded by Ministry of Human Resource development under its National Mission on Education through ICT. Through this Staff and students of our college can access to more than 6,000 ejournals (including current issues with 5 to 10 year back files) and more than 1,00,000 ebooks. The NLIST project provides access to eresources to

students, researchers and faculty from colleges and other beneficiary institutions through server(s) installed at the INFLIBNET Centre. The authorized users from colleges can access eresources and download articles required by them directly from the publisher's website. The N.S.S. Research Conclave, a student teacher interactive programme has focused on providing a platform to nurture young minds (mainly to inhouse faculty members and students) towards research and innovation. It aims to provide an excellent opportunity to both teachers and students which includes presentation of original research papers or papers published in reputed international journals, discussion on topics related to research, lectures by eminent researchers, debate, etc. and research reading sessions were conducted.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As an affiliated college we have been following the curriculum designed by University of Mumbai, We undertake following measures for the effective delivery of Curriculum Planning and Implementation:

- The Heads of Department and its member discuss the distribution of lectures for each module at the beginning of each semester so that the whole syllabus will covered in all the classrooms.
- Academic Calendar prepared at the beginning of the academic year gives a clear indication to complete the curriculum in time.
- Teaching plan is also prepared by every teacher in Lecture diary at the beginning of every semester in order to help them not only to cover the whole syllabus as per norms of University.
- Faculty also conducts extra lectures to give a wider scope as per the need of the topics/students.
- Orientation programme for newly admitted F.Y.B.Com. Students conducted to provide curricular details to the students.
- The Heads and other faculty members attend workshops organized by respective Board of Studies (BOS) or other colleges where they contribute in making the syllabus relevant to meet global needs and requirements. The following examples show the validation of the effective implementation of the curriculum:
- For instance, teacher teaching "Accountancy" enhance the critical thinking of students by providing practical exposure to analyse financial statements, tax savings techniques and financial planning.
- In the subject of Foundation Course, through seminars students get an exposure to various socially relevant issues, which are beyond the syllabus. Discussion on social issues, which appear in the mass media, are analysed in the classroom wherein students actively participate.
- In the subject of Economics, through an educational visit to Monetary Museum of RBI students get an exposure to role and functions of RBI in Indian Economy and Guest lecture on "Union Budget" gives an idea about planning and implementation of government budget and its

effects on the economy as a whole • In the subject of Commerce Industry visit along with guidance lectures on Marketing and 'Advertising', gives students an opportunity to use and channelize their creativity. Competition like Ad Mad Show, Slogans Writing, Poster Advertising, etc. provide the practical approach of the curriculum to the students • Various classroom teaching methods based on various needs of different subjects as follow • ICT-enabled teaching-learning method • Use of different software like Google classroom • PPT Competition • Poster competition • Distribution of class notes by teachers. • Group discussion amongst the students during the class related to curriculum. • Paper presentation by the students. • Need based survey programmes, field works and educational excursions are carried by the departments. • Project work, dissertations are conducted for the fulfilment of their degrees. • Seminars and workshops provide platform to the students • Remedial Classes and Competitive exams guidance lectures are satisfied the need for slow learner and Advanced Learner respectively • Bridge and add-on courses, planning of workshops and conferences, ordering for textbooks, reference books and journals for the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
2 months Course of Tally ERP 9.0 with GST by Accountancy department	06/08/2018	41
Short term Certificate Course of Computer TALLY and GST Certificate along with DTP by Commerce department	01/02/2019	40
Short Term Certificate	05/01/2019	42

course in "Computer Basics" conducted by department of Mathematics and Statistics from 5th January 2019 to 30th March 2019.		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"> Structured feedback has taken form the various stakeholders such as Students, Teachers, Parents, Alumnus, Industrialist, Management, Non-Teaching Staff, Peers through online platform such as email, Google docs, Google classroom. It is analysed and action has taken upon it. In addition, informal feedback is also received from time to time. Based on the feedback, the action has taken in the form of offering value-added courses, designing remedial and bridge courses and using more student-centric teaching methods. Regular feedback has been taken from students from final year B.Com suggested by IQAC. The structured feedback forms include questions on the satisfaction level of students about the institution, curriculum and overall experience about events/ programmes. Feedback is taken from students on the curriculum. It is discussed by the faculty members during syllabi workshops organised by the Board of Studies The college obtains feedback and suggestions from alumni and parents, Faculty members of various functional committees (like Feedback Committee, Parent Teacher Association and Alumni committee, etc.) suggest the input, forwarded by the IQAC of the college, in order to propose implementation by the Principal in the CDC meeting of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	FYBCOM	360	410	360
BCom	SYBCOM	360	324	324
BCom	TYBCOM	360	288	288

MCom	M.Com- I Adv.Accountancy	120	180	120
MCom	M.Com- I Bus. Management	60	2	2
MCom	M.Com- II Adv.Accountancy	120	80	80
MCom	M.Com-II Bus. Management	60	5	5
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	972	207	12	12	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	10	9	0	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor Tutor Scheme is in progress in our college since the year 2008, where the IQAC allots a batch of students from any class to teachers for academic and psychological counselling and play the role of mentors. The students approach their mentors in counselling sessions arranged by teachers and discuss their problems. The mentor then tries to solve their academic problems by requesting the respective subject teachers to clear the doubts and provide them remedial coaching. If the students have psychological problems they are counselled at personal level. If the problems are complex such students are referred to professional counselors in reputed government or private hospitals. Guidance lectures on topics like, team building personality development, health and hygiene, Yoga , career counselling etc are arranged by inviting experts in the specific areas.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
972	12	1:90

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	11	1	12	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mr. Dhiraj R Ovhal	Assistant Professor	Won Second prize at Zonal Level Avishkar Research Convention 2018-19 held on 29th December at National College Bandra and represented Mumbai University for 13th Maharashtra State Inter-University Research Convention at Gadchirocali
2019	Dr.RajSoshte	Assistant Professor	Invited as Judge for Avishkar Inter collegiate Research Convention organized by Department of Students welfare University of Mumbai on 16th Dec.,2018 at Vaibhavwadi College
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	FYBCOM	I	07/12/2018	24/01/2019
BCom	SYBCOM	III	21/11/2018	24/01/2019
BCom	TYBCOM	V	24/10/2018	29/01/2019
MCom	M-COM-I	I	27/12/2018	12/04/2019
MCom	MCOM-II	III	28/12/2018	15/04/2019
BCom	FYBCOM	II	30/04/2019	27/05/2019
BCom	SYBCOM	IV	16/04/2019	27/05/2019
BCom	TYBCOM	VI	03/04/2019	25/05/2019
MCom	M-COM-I	II	21/05/2019	01/08/2019
MCom	MCOM-II	IV	22/05/2019	13/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

University Reforms: The University Follows Choice based semester grading System for evaluation since 2017-18. As per the guidelines issued by university of Mumbai F.Y.B.Com. Sem.-I and Sem.-II along with S.Y.B.Com. Sem.-III and Sem.-IV exams were conducted at college on behalf of the university. However the Examination Timetable was common and common question papers were delivered online through DEPDS (digital Exam Paper delivery System). The T.Y.B.Com semester V and VI examinations and M.Com Examination are conducted by the university allotting centres to different colleges. The assessment was online through a MU portal software at different college clusters. M.Com Part II Sem IV students are also required to prepare project report based on field study. The teachers evaluate the projects on the basis of the field work done by the students and active participation for completion of project. The objectives of the project report are to enhance critical thinking, analytical skill, and collaborative learning skills are fulfilled through project work. Institutional

Reforms: The college follows the guidelines and directives issued by the University of Mumbai. • Masking of Answerbooks, Issue of Hall Tickets, Online filling of Examination Forms and entry of Marks scored by students is done at college level. • Facilities like Photocopy, verification of marks, revaluation etc was given as per the guidelines. • Remedial coaching for A.T.K.T. students and academically weak students. • Webcast on Pariksha Pe Charcha 2.0

(Interaction of the Hon'ble Prime Minister with the students, teachers and parents) • Project-work: Projects of Foundation course subject are assigned to students of B.Com I Year and B.Com. II year. And Viva Voce is conducted in the subject of Foundation course. Computer practical exams for B.Com. III year are conducted in college in accordance with prescribed syllabus. In this activity, a theory exam is conducted and student has to face viva-voce along with computer practical as suggested by external examiner. Answer scripts are assessed by external examiner. The results and marks of practical are conveyed to university as per schedule. This practical exam is strictly conducted with adherence of university rules • Annual financial audit has been done • The college has Mentor-Tutor Scheme to address the academic and personal problems of the students • The college displays all the circulars on notice boards from time to time. The faculty informs and elaborates the syllabus, its objectives and paper patterns to students at the beginning. The faculties provide extra guidelines and counseling to students. Thus, the system provides ways and means to ensure its creditability and reliability.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

For the smooth functioning of Academic and Administrative work throughout the year, At the beginning of the Academic session, the Academic Calendar Committee is formed in order to prepare the Academic Calendar for the academic year. • The academic calendar committee prepares an academic calendar within the broad framework prescribed by the University of Mumbai. • The Academic Calendar Committee prepares a tentative plan of curricular, co-curricular and extra-curricular activities with the help of plans received from various committees and departments of the college. • Based on the plan, the institution helps in implementing the tentative plan by enabling the faculty and the students to organize activities. • The Examination committee prepares the Examination Schedule for conducting College examinations keeping in mind the Mumbai University Examination Schedule and regulations governing examinations. It includes tentative dates of Examination, Paper setting, Evaluation, result announcement, Mark sheet distribution etc. These are incorporated in the Academic Calendar of the year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.nsseducation.org/degreecollege/pdf/Programme_Outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
FY1	BCom	FYBCOM-SEM I	360	159	44.17
FY2	BCom	FYBCOM-SEM II	360	222	61.67
SY3	BCom	SYBCOM SEM-III	324	92	28.40
SY4	BCom	SYBCOM SEM-IV	324	156	48.15
2C00140	BCom	TYBCOM SEM-VI	361	186	51.52
M1	MCom	(Advance Accountancy) SEM-III	49	36	73.46
M2	MCom	(Advance Accountancy) SEM-IV	50	35	70.00
M3	MCom	(Business Management) SEM-III	4	4	100
M4	MCom	(Business Management) SEM-IV	4	4	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.nsseducation.org/degreecollege/feedback.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop On "Intellectual Property Rights"	IQAC and Dept. of Business Law	13/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
13th Maharashtra State Inter- University Research Convention Avishkar Research Convention 2018-19	Mr,Dhiraj Ovhal	Won Second prize at Zonal Level AvishkarR esearch Convention 2018-19 held on 29th December at National College Bandra	29/11/2018	13th Maharashtra State Inter- University Research Convention
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Entrepreneur ship Development Cell	Entrepreneur ship Development Cell	College	Entrepreneur ship Development Cell	Entrepreneur ship Development Cell	10/06/2018
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Accountancy	9	5.5
National	Commerce	1	0
International	Commerce	2	5.5
International	Business Communication	2	5.6
International	Environmental Study	3	5.5
International	Mathematics	1	0.27
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Dr. Raj Soshte (Accountancy)	5
Mr.Dhiraj Ovhal	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Numerical Approximation of Some Nonlinear Partial Differential Equations by Laplace Decomposition Method	Mrs. Amitha M Rao	Journal of Advanced Research in Dynamical and Control Systems (JARDCS) Publisher Institute of Advanced Scientific Research, United States	2019	1	Mumbai University	2

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Numerical Approximation of Some Nonlinear Partial Differential Equations by Laplace Decomposition Method	Mrs. Amitha M Rao	Journal of Advanced Research in Dynamical and Control Systems (JARDCS) Publisher Institute of Advanced Scientific Research, United States	2019	8	2	Mumbai University

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	17	6	38
Presented papers	0	10	0	1
Resource persons	0	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
"Self Defence Workshop	WDC of college	1	25
Blood donation camp on 11th December 2018 in college premises,	Red Cross society and HDFC bank on 11th December, 2018	1	100
Dan Utsav- donated foods materials such as rice, biscuits, grains etc and toiletry like soaps ,toothpaste, sanitary pads, and clothes to old age homes and Orphanage	Antarang -An NGO at Lalbaug Mumbai 400 012.	1	100
peace rally on 01st October, 2018 to promote Gandhian thoughts.	NSS UNIT	1	100
Leadership Training Camp at Swanandyog , Village - Sonawale , Barvi Dam Road , Badlapur (W) , From 25th September 2018 to 29th September 2018 organized by	K.C .NSS Unit On behalf of NSS Unit Cell, University of Mumbai.	1	1
Lecture on GandhianVichar	Sarvodaya Mandal Nana Chowk, Grant Road	1	100
examination of Gandhi's life on 29th September, 2018	GandhianVichar examination. The certificates are issued by	1	38

	SarvodyaMandal.		
Swachhata at Worli Naka slums on 25 September	NSS Unit.	1	10
BhajanSandhya on organised 2 nd October, 2018, by in this activity.	NSS Unit -Mumbai University and Government of Maharashtra.	1	35
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swatchh Bharat Campaign	Mumbai University NSS Unit and College NSS Unit	Swachha Bharat Pakhwada (01-15 August, 2018),	1	100
Swatchh Bharat Campaign Swatchh Bharat Campaign	Mumbai University NSS Unit and College NSS Unit	Cleanliness Drive	1	100
Swatchh Bharat Campaign Swatchh Bharat Campaign	Mumbai University NSS Unit and College NSS Unit	door to door cleanliness awareness campaign in surrounding slums at Dhobi ghat	1	100
Swatchh Bharat Campaign Swatchh Bharat Campaign	Mumbai University NSS Unit and College NSS Unit	Swachha Bharat Abhiyan Rally on 115th August, 2018	1	100
Swatchh Bharat Campaign Swatchh Bharat Campaign	Mumbai University NSS Unit and College NSS Unit	NSS Volunteers and school students helped cleaned the school campus on 14th August, 2018.	1	100
Gender Sensitisation	Family planning department of	NSS unit and Family planning	1	200

	Municipal Corporation and NSS Unit	department of D ward organized a family planning awareness session on in college premises for NSS Volunteers and other students		
Gender Sensitisation	WDC, Akshara Foundation, Patanjali	Orientation about Gender Sensitisation Dr Nandita Gandhi and Dr Nandita Shah are the co-directors and co-founders of Akshara. Akshara works for women empowerment and gender justice	2	60
Gender Sensitisation	WDC, -Pravin Chavan and Ms. Kanchan Sakunde (Karate Black Belt)	Self defense workshop from 26 th Feb to 28 th Feb 2019 in second semester	2	50
Gender Sensitisation	WDC, and Patanjali	Yoga Shibir	20	30
RRC Activities Aids Awareness	Mumbai Districts AIDS Control Society , Nair Hospital and NSS Unit of Mumbai University along with NSS Unit of College	Thalassemia Checkup	1	200
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Conclave: Nurturing Young Minds Towards Research It aims to provide an excellent opportunity to both teachers and students which includes presentation of	325	N.S.S. College of Commerce Economics, Tardeo, Mumbai	5

original research papers or papers published in reputed international journals, discuss			
A State Level workshop on 'LaTeX'	35	N.S.S. College of Commerce Economics, Mumbai, H.R. College of Commerce Economics, Mumbai and LalaLajpatrai College of Commerce Economics, Mumbai	1
"Effective Teaching and Learning through Moodle"	11	NSS College of Commerce and Economics	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	Education and Skill based computer Course	IT Genius Mumbai	10/06/2018	30/06/2019	40
MOU	To conduct employability training, livelihood generation and career development for youth who will be joining Jobs upon completion of training program.	Edubridge, Lead Carrier Academy Mumbai	06/08/2018	30/06/2019	18
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IT Genius Mumbai	10/06/2018	Education and Skill	40

		based computer Course	
Edubridge, Lead Carrier Academy Mumbai	06/08/2018	To conduct employability training, livelihood generation and career development for youth who will be joining Jobs upon completion of training program.	18
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
26997475	28422534

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul 2.0 software	Fully	2.0 software	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11873	1526635	685	123605	12558	1650240
Reference Books	5327	1871926	1	0	5328	1871926
e-Books	3135000	21625	0	5900	3135000	27525
Journals	7	16569	0	0	7	16569
e-Journals	6237	0	0	0	6237	0

Digital Database	21	0	0	0	21	0
CD & Video	25	10486	0	0	25	10486
Others (specify)	1702	203773	0	0	1702	203773
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dhiraj Ovhal	Advertising	Google Classroom	20/06/2018
Dhiraj Ovhal	Marketing	Google Classroom	18/07/2018
Dr.Raj Soshte	Marginal Costing	PPT	14/08/2018
Dr.Raj Soshte	Financial Sector Reforms In India	PPT	15/01/2019
Neha Patange	Consumer protection Act 1986	PPT	22/06/2018
Sachin Mungase	Supply and Production Decision	PPT	12/09/2018
Dr. Shamim Sayed	Basic concepts in Auditing	ppt and Google classroom	12/07/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	52	1	3	4	4	1	1	5	1
Added	23	1	2	1	1	0	0	12	0
Total	75	2	5	5	5	1	1	17	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

12 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E learning Center	http://www.nsseducation.org/degreecollege/e-contents.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
1254400	1267150	65000	817849

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Classroom: - College has big and spacious 9 classrooms and 4 tutorial rooms with adequate seating capacity for students. Each classroom has a green chalkboard, and with provision for using ICT tools like LCD projector for PowerPoint Presentation, audiovisual system and collar amplifier are used as and when required. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipments. With the help of the peons and sweepers cleanliness of class rooms is maintained. They are well equipped with modern tools of cleaning ICT Support/ Computers: To support ICT in Campus College has 2 Computer labs with more than 50 computer terminals and all the computers are under LAN with internet connectivity. Air-conditioned library with sufficient seating capacity and separate staff reading room for teachers and UGC Network resource centre with 4 computers and internet access for students and staff. Computers and Air conditions and other equipments are maintained through AMC done regularly and non-repairable systems are disposed off. Library: - Fully air-conditioned library and study/reading area with sufficient tables and chairs. Wi-Fi facility for the students and staff. The requisition and list of books are taken from the concerned departments and HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. INFLIBNET facilities - NLIST Journals are accessible for students and teachers. Suggestion box is installed inside the reading room to take users feedback. The proper account of visitors (students and staff) on daily basis is maintained. Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee. Sports facility: - There is physical education director for coaching the students in outdoor and indoor games. Also, the college appoints professional coaches for Cricket, Kabaddi, Volleyball and Football every year. Gold, silver and bronze medals have been won by our students in various competitions. Gymnasium: - Air-conditioned Gym with modern equipment's like calf machine, multi-gym, multi-press machine, etc for work out and the equipments like Treadmill, exercise bike, stepper for exercise. The students and teachers can make use of this gym for their fitness and 3 trainers in the gym. Conventional Hall (Terrace Hall) Modern conventional hall is on the 7th floor with ultra-modern equipments with operators for academic and cultural programs. Disabled Students:-The College is taking care of physically disabled students by providing the special facilities like lift and ramp where ever required and the large passage for easy movement of wheelchairs. The physically challenged students allowed to sit separately during the examination, extra time allocated to them as per the University of Mumbai norms and writers are allowed to them whenever required. The library has a separate facility for setting and book bank facility is provided to physically challenged students. Women development Cell, NSS Unit and Students Council have separate rooms. There are technicians, masons, plumbers, carpenters deputed by management who ensure the maintenance of classrooms and infrastructure.

http://www.nsseducation.org/degreecollege/pdf/Procedures_and_policies_for_infrastructure.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Government of India Post-matric Scholarship	204	816000
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	25/06/2018	900	All teachers
Yoga Meditation	26/08/2018	50	Ms.Smita Dekate, Mahila Patanjali Yog Samiti', Dadar.
Bridge courses	04/07/2018	75	Internal Staff
Language lab	02/07/2018	100	Edubridge and Internal Staff
Remedial coaching - II Half	26/03/2019	506	Internal and External faculty
Remedial coaching - I Half	19/10/2018	504	Internal and External faculty
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive exam MPSC/UPSC guidance lectures for all the F.Y/ S.Y/T.Y.B.Co m students.	300	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0	0	0
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5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Lead Carrier Academy - Edubridge, Mumbai on 06th August, 2018. N.S.S. College and Lead Carrier Academy - Edubridge will conduct employability training, livelihood generation and career development for youth who will be joining Jobs upon completion of	35	35	Career Ready Edubridge Learning Pvt. Ltd. by Growth Centre Pvt. Ltd Institute	250	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	150	BCom	NSS College of Commerce and Economics	NSS College of Commerce and Economics	MCom
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
Civil Services	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intra collegiate Sports week	Institution level	400
Annual Sports Day	Institution level	200
Shravandhara Singing Competition	Institution level	150
Annual day	Institution level	500
Traditional Day	Institution level	100
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Inter University (All India Level) best physique c ompetition held from 17th Nov, to 20th Nov. 2018 and secured 2nd position medal and certificat e.	National	1	0	9254	Ganesh Pedamkar
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is the backbone of the college which organizes various activities in association with other committees. Student Council organized trade fair -"Business Fiesta", In association with Entrepreneurship Development Cell arranged BUSINESS FIESTA in college premises on 2nd February 2019. On 15th Oct 2018 Students' Council cell of the college organized VACHAN PRERANA DIVAS in the memory of Dr. A.P.J. Abdul Kalam in collaboration with Library department. The constitution of the Students Council is as per University rule. It has representatives from every class and from the major activities (sports, Cultural, NCC, NSS, etc.) General Secretary of - Student's Council co-ordinate various activities (Friendship Day, Celebration of Guru-Poornima, Teacher Day, Shravandhara-Musical programme,Yoga Day, Annual Social Day and Annual Ssports Day etc.) in the college. Faculties are invited to be a part of Students' Council for smooth functioning of the council. our college has a student council body. The committee consists of following members for the academic year 2018-19 i) Dr.Amar Sontakke (Convener) ii) Dr.Sumita Shankar (NSS Programme

Officer) iii.) Mr.PradeepTawade (Sports Incharge) iv.) Ms.NehaPatange (Cultural Incharge) v) Ms.KajalDhyanwaje (General Secretary) vi) Toppers (Student Representatives) a) Mr.Sagar Solanki(F.Y. A) b) Mr.Akash Jaiswal(F.Y. B) c) Ms.Makwana Minal(F.Y. C) d) Ms.Jaiswar Moni (S.Y. A) e) Ms.Shaikh Sana (S.Y. B) f) Mr.Pradeep Suryawanshi (S.Y.C) g) Mr Ray Rahul Kumar (T.Y. A) h) Mr.Darshan Sodaye (T.Y. B vii) Mr. Darshan Sodaye (Cultural Student Representatives) viii) Mr SudhirMahajan(Sports Student Representatives) ix (a). Ms.ShaliniChaurasiya(NSS Female Leader) (b) Mr Julius Fernandez(NSS Male Leader) (NSS Student Representatives) x) Ms BeenaWaghela. (Women Representatives). Students representation in other college administrative bodies include: i) College Development Cell ii) Women Development Cell iii) IQAC iv) ICC v) Anti-ragging Cell

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a functional alumni association which helps to build a good network between the college and the ex-students. The alumni conducts periodically get-together where they interact among themselves, NSS faculty members and students for undertaking development activities in the college. Alumni are represented in the college IQAC and give valuable suggestions in planning the programmes. Alumni also support many students' centric sports, cultural, NSS, placement activities and seminars. 1. Alumni musical programme A gala Alumni Get-together musical programme was organized by N.S.S. Alumni Association on 12th January 2019. It was a fantastic opportunity to reconnect with friends, classmates, faculty members and management. Dr. JaydeepMirashi, honourable chairman, NagrikShikshanSanstha graced the occasion with his presence. Around 82 alumni from 1997 batch to 2017 batch attended the programme. • Funds and Sponsorship collected from Aluminous:- Total amount Received from Alumni members through registration for the event: Rs.5050 • The total amount of sponsorship of trophies for winners Rupees. 1000 2. A Guidance Lecture on 'How to Prepare for I semester Examination in Mathematics Statistics' was jointly organized for F.Y. B.Com. students by N.S.S. Alumni Association and the Department of Mathematics statistics jointly on 13th October 2018.Mr. Ajaykumar Sharma, N.S.S. Alumnus(College First Rank holder of B.Com. and M.Com.) was invited as the resource person of the lecture. 3. Felicitation programme of Rank holders of T.Y.B.Com is organised every year by the Alumni Committee and they are invited to be a part of Alumni Association of the College. The Alumni is very active on its facebook, whatsapp groups account and interact with each other on these social media platforms.

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

5050

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Education to all policy :-The college is committed to "Education to all".

The college is one of the pioneering institution in south Mumbai to offer education to the under privileged sections of the society. We believe in the principles of equity, justice and diversity. The college aims mainly at academic excellence, inculcation of moral and sensible, ethical values in the characters with strict disciplinary approach, so as to make them responsible citizens and to contribute for national development. The college promotes the activities and talents that facilitate cultural, intellectual, physical, profession and emotional growth. The Mentor Tutor Scheme, Counselling and Placement cell, Remedial coaching cell for SC/ST/OBC and Minority students etc. were actively implemented for the fulfilment of the objectives of the college. The Governing body of the institution, the Principal, Teaching and Non-Teaching staffs are all dedicated and committed in their endeavours to enable every student to become a responsible and ideal citizen of our country.

2. Philosophy to groom leadership at various levels:- The college continues works towards the fulfilment of the vision statement for the overall development of the student's community. Students are encouraged to participate in various curricular and Extracurricular activities. Participation of students in various extracurricular activities is boosted time to time with proper motivation and guidance of the Principal and faculty. Students are also encouraged to write articles, stories, poem etc. for the college magazine 'Yashodhawaj' which is increased artistic talents and presenting skills. The students and staffs are deputed for seminars and workshops on leadership training, which helps them to execute the leadership functions at their respective levels. Convenors and Head of the Departments are given authority and responsibility to complete the desired task in the best possible manner within the stipulated time. Principal is very vigilant about discipline, commitment and devotion towards the work allotted to the Convenors and Head of Department. In their role as conveners of various college committees, faculty members conducted meetings, hold discussions. The role of mentoring student also provides an opportunity for faculty members to develop their leadership skills. The spirit of responsibility and the feeling of pride and ownership amongst the faculty members provide scope for autonomy given to the heads of departments and associations. The activities of the support staff are divided into shoulder the administration and financial responsibilities. Both the department work with independence as per the policies laid down in the Rules and Regulations of the Nagrik Shikshan Santha.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The College follows admission process in a planned manner in accordance with procedure prescribed by the University of Mumbai. The college ensures wide publicity of admission process through</p> <ul style="list-style-type: none"> • College Prospectus • College website • Notice Board <p>Transparency is ensured from the stage of notification till the completion of admission process. The college strictly adheres to the University guidelines and rules relating to admission the admission schedule, various notices and circulars relating to Admissions are strictly</p>

followed and the stakeholders are kept well informed from time to time. Merit lists are displayed prominently on college notice board and also website.

Human Resource Management

Teachers encouraged enrolling for the Ph.D. programmes and undertaking research project works. Industry interaction: College organises lectures of experts for Teaching and Non-teaching staff. Industry /Field Visits are organised by every department. The College has constituted a Placement and Career Guidance Cell that helps the students to come closer to the corporate environment. Through activities like NSS, WDC and Gender Champions under which various activities /extension works like social services in adopted village and urban areas to boosts ethical and social behaviour of the students for becoming todays ideal students tomorrow better part of Human Resource management.

Research and Development

The college has Research Cell. As aided institution all the teaching faculties have undertaken various projects of University, organized various Workshops/Seminars with association of University. All faculties are actively involved in research work, presented several research papers, participated in workshops/seminars/conferences. Faculty members are encouraged to participate in seminars, workshops and conferences at national and international level. Adequate infrastructure is available within college premises to carry Major/Minor research project as per UGC and ICSSR guidelines. The college has policy to provide required duty leaves and time flexibility for the researcher, so that faculties are able to undertake research activity.

Teaching and Learning

Starting of academic year, Staff meeting is conducted to plan and discuss about the activities for the semester. Mid-term review meetings and term end meetings are held to discuss coverage of syllabus, evaluation pattern and remedial measures if required to maintain the quality of teaching. Various co-curricular activities like industrial/ field visits, elocution, debate, quiz competitions, guest lectures are planned and organised by the

departments. Students are well informed about the activities, workshops which are conducted in the college through notices, posters and teachers making announcements in the class. Notices are circulated in each class room for this purpose.

Curriculum Development

The curriculum is designed and developed by the Board of Studies of University of Mumbai.. All the Head of the Departments and the teaching faculty discuss and inform detail syllabus in all the classrooms. Teaching plan is prepared at the beginning of every semester in order to help them not only to cover the whole syllabus on time but also to do justice to every topic while teaching. With support of field visits, Study tour, Case study, Educational Excursions and Feedback from the various stakeholder are the attempt made for enriched Curriculum Development in the institution.

Examination and Evaluation

Examination committee prepares the Examination Schedule for conducting College examinations keeping in mind the Mumbai University Examination Schedule and regulations governing examinations. It has conducted meetings with the Principal to finalize their schedules, keeping in mind the University exams. Exams dates are announced through notices and in meetings to all faculty. Examinations are conducted as per the rules and guidelines laid down by the University of Mumbai. The faculty follows the criteria laid down by university while evaluating students. The syllabus and question paper pattern is communicated to the students in the beginning of the academic year by each teacher.

Library, ICT and Physical Infrastructure / Instrumentation

The College has a library Advisory Committee. The library has UGC Network Resource Centre with 4 computers for students and 4 computers for teachers with internet connection. The library has subscribed N-LIST Through the Staff and students of our college can access to more than 6,000 ejournals (including current issues with 5-10 year back files) and more than 1,00,000 ebooks. College Book Bank Facility, Book Bank Facility to Backward Class Students, Google Classroom, Wi-Fi Services, News Paper Clipping and Best Library User

Award. The entire library is centre of IT zone for accessing e-resources.

Industry Interaction / Collaboration

Industry: - Collaboration with IT Genius for Education and Skill based computer course, Collaboration with Lead Carrier Academy - Edubridge for education skill and Placement Career and Placement Collaboration:-

- Collaboration with Career Ready Training Institute and Placement cell to conduct activities/Programmes,
- Collaboration with Edubridge Learning Pvt. Ltd. and Placement cell to conduct Activities/Programmes
- Collaboration with Reliance JIO for Placement activities.
- Social service Collaboration
- Gender Sensitization
- Family planning department of Municipal Corporation to conduct activities/programmes.
- Akshara works for women empowerment and gender justice and WDC unit of college collaboration to conduct activities/ programmes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	<p>The institution offers self-financing course in M.Com. (Advanced Accountancy) and M.Com. (Business Management) affiliated to the University of Mumbai. For the undergraduate program, the institution offers self-financed optional subjects (Direct and Indirect Taxation, Computer System and Application and Purchase Store Keeping).</p> <ul style="list-style-type: none"> • Admission: Admissions to all Self Financing courses are purely on the basis of merit duly following the reservation policy as per the norms of the Government of Maharashtra. • Curriculum: The curriculum of self-financing courses is framed by the Board of Studies of the course in the University after several levels of deliberations. The syllabus is revised every three years to incorporate the latest global and industry requirements. • Fee structure: The fee component for all courses including Self-financing is as laid down by the University of Mumbai subject to change as per University notification from time to time. The break- up of fees and fee structure is also given by the University. It is conveyed to the stakeholders through the prospectus. <p>SC/ST students are provided fee</p>

scholarship facility as per government norms. However, students in the OBC category of the Self Financing courses have to pay the fee in full at the time of admission as the free ship is not extended to them by the Govt. • Teacher qualifications: The qualifications of teaching faculty for both aided and Self-Financing courses are as per the University, UGC and Government rules and guidelines. Faculties are well qualified and P.G. recognised. • Salary: While Grants-in-aid teachers are paid as per UGC norms by Government of Maharashtra, Self-Financing course visiting faculty are paid by the college Management on lecture basis. • Data of students, teachers, academic progress, accounts etc is updated every year. • Accounts are Audited Quarterly by Internal auditor appointed by the management. • Online admission/enrolment. HTE Sevaarth - for uploading the details of the regular salary of staff, Biometric attendance software for staff members. Tally Apex software for receipts, NOC , salary statement of staff and other statistics of the students and staff TDS -Salary and non-salary software purchased. e-TDS return.

Administration

• The Management and the Principal have meetings where various issues pertaining to the smooth functioning of the college administrative work. • The College has a 'College development Committee' composed of various stakeholders to look after various academic and administration activities of the college. Various committees comprising of teachers, nonteaching staff and students are formed to look after the implementation of policies and activities throughout the year. • The administration practices are participatory in nature. The democratic style of functioning practiced by the parent body enables the free flow of ideas and action plans. • Overall the departments are encouraged to have their departmental about the institutional strategic plans. • Meetings and prepare their annual plan of action in teaching, extra -mural and extra-curricular activities related to their subject for the students. • Computerisation of administration services • Data of students, teachers,

academic progress, accounts etc are updated every year through the submission to AISHE Online admission/enrolment: Pre Admission of F.Y. B.Com. Online Process, online enrolment/PRN generation, online TC generation, online eligibility and migration process Online generation of university examination forms, online registration, online seating arrangement, • Online hall ticket generation, online marks, Payment of T.Y. B.Com. -university examination fees HTE Sevaarth - for uploading the details of regular salary of staff, Biometric attendance software for staff members • Tally Apex software for receipts, NOC, salary statement of staff and other statistics of the students and staff TDS -Salary and non-salary software purchased. e-TDS return Computerized books card printing in library Barcoding system in library, SOUL

Student Admission and Support

The College follows admission process in a planned manner in accordance with the procedure prescribed by the University of Mumbai. The college ensures wide publicity of the admission process through • College Prospectus: The details regarding eligibility, admission processes, fees structure, documents required, etc. are well communicated to prospective candidates through the annually published college prospectus. • College website: Admission notification is put up on the College website - www.nsseducation.org. The notification contains detailed information about course, eligibility, the process of admission and other details. • Notice Board: Notices regarding admission to courses are also put up on the Notice Boards of the college. Apart from the above oral publicity is done at individual levels by staff and students for different courses offered by the institution. For Self-Financing Courses like M. Com wide publicity is done through college magazine, Admission notices are sent to different colleges to attract prospective students. T.Y.B.Com students are counselled to take up M. Com Courses. Transparency is ensured from the stage of notification till the completion of the admission process. The college strictly adheres to the

University guidelines and rules relating to admission. The admission schedule, various notices and circulars relating to students. • Admissions are strictly followed and the stakeholders are kept well informed from time to time. Merit lists are displayed prominently on the college notice board and also Uploaded on the college website with necessary details as required by the University.

Examination

Examination committee prepares the Examination Schedule for conducting College examinations keeping in mind the Mumbai University Examination Schedule and regulations governing examinations. It includes tentative dates of Examination, Paper setting, Evaluation, result announcement, Mark sheet distribution etc. Every faculty is mandatorily required to develop the teaching Plan for his/her Course as per the examination schedule. The Examination Committee has conducted meetings with the Principal to finalize their schedules, keeping in mind the University exams. These dates are announced through notices and in meetings to all faculty. Examinations are conducted as per the rules and guidelines laid down by the University of Mumbai. The faculty follows the criteria laid down by the university while evaluating students. The syllabus and question paper pattern is communicated to the students in the beginning of the academic year by each course teacher. Question papers are set by the faculty following the patterns provided by the University. Time Tables for all examinations are displayed well in advance on the notice boards and college website. Any change in the Time table is also intimated in advance to staff and students. Examination related circulars which are received from the university are brought to the notice of faculty members and students. Grievance Redressal Mechanism is in place and re-evaluation and/or photocopies of the answer books may be applied for by the students. The model answers and marking schemes are provided to students in case of any grievances after the declaration of the results to empower them to understand the uniformity of the evaluation system. To reduce the use of unfair means, students are given

counselling and instructions not to indulge in unfair practices and made aware of the consequences of doing so. Action is taken against the candidates resorting to unfair means as per University guidelines. Subject teachers provide model answers and synoptic answers to maintain uniformity and objectivity in the assessment. Assessed examination papers are moderated as per the University guidelines. The senior teachers from other colleges are appointed as moderators to assess the papers of the examiners. The results are reviewed by the departments and faculty for necessary additional efforts to improve teaching and learning process.

Planning and Development

- The College has a College development Committee , Purchase committee and Planning Forum for planning and development activities of the college and transparency in various procedures.
- Various academic and administrative committees are formed every year for smooth functioning of college activities.
- IQAC undertakes various activities relating to quality enhancement and control measures.
- On the basis of demand from students, industry professional and alumni the college introduces various certificate/ Value added course/ Life skills / short term courses for the students.
- Following courses were organised in the academic year 2018-19. 1. 2 months Course of Tally ERP 9.0 with GST by Accountancy department. 2. Short term Certificate Course of Computer TALLY and GST Certificate along with DTP by Commerce department. 3. Short Term Certificate course in "Computer Basics" conducted by department of Mathematics and Statistics from 5th January 2019 to 30th March 2019. 4. Short Term Courses in Tally ERP with GST in association with NIIT Mumbai. 5. Short Term Course on " Capital markets -NIIT Mumbai.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dhiraj Ovhal	One Week State	IQAC Cluster	2500

		Level Training Programme for IQAC Coordinators and Members From 16th to 22nd July, 2018	Maharashtra	
2018	Rahul Hiremath	One Week State Level Training Programme for IQAC Coordinators and Members From 16th to 22nd July, 2018	IQAC Cluster Maharashtra	2500
2018	Dhiraj Ovhal	One day Workshop on "Revised Syllabus of T.Y.B.Com. in the subject of Commerce and Accountancy (Sem.V VI) on 13 July, 2018.	One day Workshop on "Revised Syllabus of T.Y.B.Com. in the subject of Commerce and Accountancy (Sem.V VI) on 13 July, 2018.	500
2018	Dr.Shamim Sayed	One day workshop on revised syllabus	M.K.College	300
2018	Sachin Mungase	TYBCOM Revised Syllabus	Khalasa College	400
2018	Ms.Neha Patange	Two days National Conference on " Modernization of Maharashtra in the 19th Century	SIWS College, Wadala	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One Day Faculty Development Programme on "Effective		28/08/2018	28/08/2018	11	0

	Teaching and Learning through Moodle					
2018	Guidance lecture on "Research Ethics and Plagiarism"		06/10/2018	06/10/2018	11	0
2018	One Day Workshop On "Intellectual Property Rights"		13/10/2018	13/10/2018	6	0
2019	One Day Multidisciplinary National Seminar On "Paradigm Shifts in Commerce, Management Economics: Towards Sustainable Growth of India"		09/02/2019	09/02/2019	40	10
2019	FDP- Guidance lecture on Learning Management System - Teaching with Technology: Tools Strategies for Faculty Collaboration Time Efficiency inside outside the classroom		29/06/2019	29/06/2019	10	0
2018	Yoga Meditation	Yoga Meditation	26/08/2018	31/08/2018	12	8

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Commerce and Management at R .D.V.V.Jabalpur - M.P	1	03/12/2018	22/12/2019	21
Refresher course in Economics UGC-HRD Centre, University of Mumbai, Mumbai	1	15/10/2018	03/11/2018	21
UGC-HRDC Sponsored FDP under pmmmmnmtt scheme on 'Train the Trainers'	1	09/01/2019	15/12/2019	7
FDP organized on "Research methods and SPSS"	1	09/02/2019	15/12/2019	7
RUSA sponsored Short Term Course in Pedagogic Innovations: Challenges and transformations in inclusive Higher Education	1	06/05/2019	11/05/2019	7
Refresher Course in commerce and managementUGC HRDC, University of Mumbai,D.A.A. College, Bhandupl	1	12/10/2018	01/11/2018	21
Orientation programme UGC HRDC, Savitribai Phule Pune University	1	15/02/2019	14/03/2019	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	0	13	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> Financial support is provided for research and academic publications and training programmes such as orientation programmes refresher courses and short term courses/ FDPs and seminars and workshops. Duty leave is sanctioned for participation in workshops, seminars and present papers and other related activities. Staff welfare committee is constituted every year which undertakes welfare and leisure activities for staff like celebration of Birthdays, staff picnics, Yoga and stress management sessions, teachers day celebration etc. To promote a research culture among the staff, the college library has subscribed to various online resources such as N-LIST, INFLIBNET. The Management organises Teachers day programme for all sections of the sanstha every year. The achievements of each department and staff are honoured in the programme and the Retiring staff is felicitated for their dedicated services to the sanstha. The College has a Credit society for staff members called NSS Patphedi wherein almost 90 percent of the staff are members availing the investment and credit facility benefits. Staff reading room is available with 4 	<ul style="list-style-type: none"> The College has a Credit society for staff members called NSS Patphedi wherein almost 90 percent of the staff are members availing the investment and credit facility benefits. Welfare and leisure activities for staffs like celebration of Birthdays, staff picnics, Yoga and stress management sessions, etc. The Management on Teachers day programme for the educational achievements of staff are honoured and the retiring staffs are felicitated for their dedicated services to the sanstha. On campus first aid facility is available for staff. Gymnasium at concessional rates for staff members. Washing, Uniform and Travelling allowances are given as per the norms. Diwali gifts are given to every year non-teachings staffs 	<ul style="list-style-type: none"> Book Bank scheme for backward category students and open category students on merit basis Freeship and Scholarship Facilities for Students with Physical Disabilities Medical assistance to students: Health Centre, Health Insurance Organizing coaching classes for competitive exams: Skill development (Spoken English, Computer Literacy, etc.) Yoga Gust Lecture, Expert Session Workshop:- Support for ? slow learners:- The Mentor Tutor scheme Canteen Gymnasium Girls Common room Gymkhana

computers and internet facility with printer. • On campus First aid facility is available for staff. • Gymnasium at concessional rates for staff members.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Governing body and Principal take active interest in monitoring the financial resources of the College. The Principal prepare Annual budgets before commencement of academic year and submit the same to the Top management for approval. The budgeting and formally specified procedures have a built-in mechanism to ensure effective and efficient use of financial resources of the college. The principal presented the budget before LMC for approval. The college has applied for RUSA Grant for the academic year 2018-19 .The financial accounts of the Institute are maintained by using ERP Tally software. There is Purchase Committee to monitor and decide on the purchase of various materials/equipment for the college. The expenditures out of the grants received are audited by the Auditor appointed by the Sanstha and Auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
IT GENIUS, MUMBAI and Bank of Maharashtra and Alumni Contribution	25050	Sponsorship for One Day Multidisciplinary National Seminar On "Paradigm Shifts in Commerce, Management Economics: Towards Sustainable Growth of India" held on 9th February 2019
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6.4.3 – Total corpus fund generated

600000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	Yes	Joint Director, Mumbai Region and U.G.Devi Co, Mumbai and NAAC Bangalore		Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teachers association, • Conducted periodically meetings with parents where discussed the students' - performance and attendance. • Provided Library

books to the parent. • Participated in the college activities and Business Fiesta and taken feedback of various activities from Parent.

6.5.3 – Development programmes for support staff (at least three)

• Provided Financial support to attend workshop and Seminar. • Arranged guidance lectures/Workshops for Non-Teaching staff. • Arranged Picnic for Non teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• More emphasis on ICT. • More focused on Students centric activities. • More emphasis on Short term courses, Certificate, Value added, life skills course,etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	One Day Faculty Development Programme on "Effective Teaching and Learning through Moodle	28/08/2018	28/08/2018	28/08/2018	11
2018	Guidance lecture on "Research Ethics and Plagiarism"	06/10/2018	06/10/2018	06/10/2018	11
2018	One Day Workshop On "Intellectual Property Rights"	13/10/2018	13/10/2018	13/10/2018	156
2019	One Day Multidisciplinary National Seminar On "Paradigm Shifts in Commerce, Management Economics: Towards Sustainable Growth of India"	09/02/2019	09/02/2019	09/02/2019	100

2019	FDP- Guidance lecture on Learning Management System - Teaching with Technology: Tools Strategies for Faculty Collaboration Time Efficiency inside outside the classroom	29/06/2019	29/06/2019	29/06/2019	10
2019	Computer training for the non-teaching staff of the college to enhance their operational skill	11/01/2019	11/01/2019	11/01/2019	8
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yuvak Yuvati Mela	12/02/2019	12/12/2019	40	20
Test on Women Rights	14/12/2018	14/12/2018	70	41
NSS unit and Family planning department of D ward organized a family planning awareness session on in college premises for NSS Volunteers and other students	01/08/2018	01/08/2018	110	90

Orientation about Gender Sensitisation by Dr Nandita Gandhi and Dr Nandita Shah are the co-directors and co-founders of Akshara.	16/07/2018	16/07/2018	60	0
WDC has organized self defense workshop	03/10/2018	05/10/2018	50	0
WDC has organized self defense workshop	26/02/2019	28/02/2019	50	0
Jashn-e-Yaariyan A step towards Gender Justice.	18/08/2018	18/08/2018	5	0
Installation of sanitary pad vending machine	06/09/2018	06/09/2018	10	0
Yoga Shibir	26/08/2018	31/12/2019	20	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Initiatives have been made by the institution in the following areas: Good Daylight Design. Water Efficiency. Indoor Air Quality and Ventilation. Energy Efficiency (Awareness) Tree plantation drive. Save Water and Electricity Campaign. Anti Plastic campaign and Prepared Paper Bags as well as distributed in adopted areas of College. Garbage segregation - Dry waste and Wet waste. Motivate to all teaching and Non-teaching staff to use Public Transport. Environmental conservation, recycling, reuse among the students.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2018	1	1	27/09/2018	1	Paper Bag Making from Newspaper and Distribution to shopkeepers	Awareness about Anti-Plastic Campaign in Tardeo Locality	101
2018	1	1	08/10/2018	1	Dan Utsav	Donated foods materials such as rice, biscuits, grains etc and toiletry like soaps ,toothpaste, sanitary pads, and clothes to old age homes	101
2018	1	1	01/08/2018	1	Family Planning Awareness	Awareness about Family planning	101
2018	1	1	28/07/2018	1	Installation of sanitary pad vending machine	Health and Hygiene of Girls students	60
2018	4	4	10/06/2018	1	Red Ribbon Club Activities	spreading the awareness about HIV/AIDS	101
2018	4	4	10/08/2018	30	Plus polio and Leprosy campaign Plus polio and Leprosy campaign	Plus polio and Leprosy campaign	20
2018	1	1	10/06/2018	7	ICSI New Delhi for Company	ICSI New Delhi for Company	10

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students and Teacher	14/06/2018	Every student must have Identity Card with him/her in the college campus. Students must attend lectures, practical, tutorials etc. as per the Time Table. They must not abstain themselves from classes, practical, tutorials, examinations etc. without written permission of the Principal. Defaulters will not be sent up for University Examinations. Students shall not organize picnics, excursions, trips any practical activity or meetings of any kind activities without prior written permission of the Principal. Ragging is prohibited. Government of Maharashtra has notified ragging as a cognizable offence. Use of Mobile Telephones is strictly prohibited in the college premises.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Shibir	03/10/2018	05/10/2018	30
Self Defense Workshop	03/10/2018	05/10/2018	50
Self Defense Workshop	26/02/2019	28/02/2019	50
Dan Utsav	08/10/2018	08/11/2018	30
Swachh Bharat Pakhwada	01/08/2018	15/08/2018	100
Blood Donation	11/12/2018	11/12/2018	200
Awareness Survey on AIDS awareness in Bombay central area	01/02/2019	28/02/2019	100
POLICE MITRA	23/09/2018	23/09/2018	30

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Best out of waste competition Guidance lecture on waste management.
- Save Electricity/Water.
- Plastic free society.
- Tree plantation drive.
- Environmental conservation, recycling, reuse among the students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1:- Business Fiesta-Entrepreneurship Development Cell
About the Practice:- The practice entitled, 'Business Fiesta' under the Entrepreneurship Development Cell has been an excellent platform for the development and growth of the entrepreneurship skills among the students. **Goal:-**The aim of the Trade fair was to imbibe the attitude and culture of self employment and entrepreneurship amongst the students. **The Context:-** The students should get the practical knowledge of business skills, Management and Entrepreneurship Skills:- Commerce Students should understand the loss and profit concepts associated with business as well as Advertising and Promotion skills to attract the audience towards the product and services. With this practice platform they will show the courage to start with business having specific business skills. **The Practice:-** Entrepreneurship Development Cell and Students Council jointly organized the Business Fiesta on Saturday, 2nd February 2019 at college campus. The basic objectives are to motivate students and develop the entrepreneurship skill among them through providing the business platform. There were total 25 different stalls of students which included Food items, Organic products, LIC, RTO Consultant, Computer course ,Quiz and Games, Brain teaser etc. The event was inaugurated by Mr.HemantChavan the Management representative of NSS College. Along with all college students, the groups of senior citizen and people from the nearby society were visited business fiesta and supported for the success of the event.. All the Teaching and Non-Teaching staff were present to encourage and motivate the students. **Evidence of Success:-** The students participated in this activity, and made a profit of Rs. 3000 to 5000. The students from other institutions have shown interest to participate in this activity in future and demanded that this should be done on bigger scale. **Problems Encountered and Resources required :-** The event requires more spacious area (Limited Infrastructure) **Best Practice 2 :- Publication of Newsletter**
Goal:- The aim is to reach essential and quick dissemination of information to maximum students . It also aims to imbue the students to share their knowledge, feelings, ideas, articles etc. **The Context:-**The college arranges many important and useful programmes activities etc. The newsletter publishes the essential details for the students. **The Practice:-** • The magazine committee publishes College Newsletter every month. Student editors help in publishing the Newsletter. • Students and staff give their articles, views, opinions, etc for Newsletter. • The Newsletter is made available on the College Web-site .**Evidence of Success:-** • Students visit the college website in order to read the Newsletter regularly. • Students show excitement to see their own articles, poems etc published in the Newsletter. • Many other colleges, outside students and other institutions visit our website to read the Newsletter. • The Vice-Chancellor of University of Mumbai appreciated the efforts in this direction. **Problems Encountered and Resources required:-**Editing problems were encountered.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

http://www.nsseducation.org/degreecollege/pdf/Institutional_best_practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness:-

- Prime location: Geographically the college is ideally situated at the heart of the city. It is near famous AC market and well connected by road and railways. It is approachable both from railway stations and there are bus routes to cover up nearby places.
- Progressive and supportive management with the motto of helping the under privileged sections of society and hence contribute for national development.
- Competent, qualified, committed and enthusiastic faculty members who are academic minded. The leadership is provided by a committed Principal. The faculty has long experience in the profession.
- The most remarkable strength of the institution is the cordial relation among the students and the teaching and non-teaching staff of the college.
- Highly secure environment with CCTV Cameras.
- Spacious and fully air-conditioned library with large number of books, internet and Wi-Fi facility.
- The college is the CAP center as the lead college for university examination
- Vibrant cultural and sports culture and scope for extension activities.
- As the institution is in prime location, there is great opportunity to develop linkages with industries and hence to improve job opportunities.
- There is scope to start add-on courses./ self financing courses
- Opportunity to start language courses
- As ratio of girls students is high, there is a scope for gender sensitization and women empowerment
- The Vision of N.S.S. College of Commerce Economics is to provide quality education to young generation aiming for their all-round development in the field of education. The College, through its vision believes in developing qualities of honesty, hard work and dedication among students through teaching moral values.

The long term plan of the college is revealed in the following vision statement: To be a premier institution of higher education, contributing to national development by imparting quality education to youth.

Provide the weblink of the institution

http://www.nsseducation.org/degreecollege/pdf/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

- To motivate faculty for research projects. Like Major /Minor research project.
- To improve attendance of the students by starting online student attendance monitoring system using software and RFID cards and involve parents by giving notifications through SMS facility.
- To start Online Certificate/ Value added Course for the students
- To conduct short term courses on Research Methodology.
- To conduct a UGC Sponsored National / International Seminar in college.
- To establish Institution-Industry Linkage with emphasis on courses and placement.
- To arrange mentoring sessions for faculty members and students
- To organize more student centric seminars and workshops.
- To involve Alumni actively in college activities.
- To conduct Academic Audit.
- To conduct Energy Audit.
- To conduct Campus placement activity.
- To start Ph.D. Research Centre
- To start Online teaching programme for faculty and students
- To focus on Internship/ Field project
- To start Diploma / Self financing courses/ add on courses
- To built smart classroom with all modern facilities.